

Student learning is the most important success measure for teachers, schools, and districts. Maximizing student learning begins with setting meaningful goals for students through a thoughtful process that includes two main steps: **Understand School Results** and Reflect and **Define Student Learning Expectations (Goals)**. The [Louisiana Principal’s Teaching and Learning Guidebook](#), combined with this toolkit, provides a framework for setting principal goals.

When setting principal goals, keep in mind that the letter grade scale will be raised by five SPS points in 2021-2022 and 2024-2025, increasing the minimum score needed to earn an A, B, or C. For example, a school with an estimated SPS of 75.5 (B) in 2018-2019 (there were no SPS scores in 2019-2020 due to COVID 19 school closures and waivers) will need to improve by at least 4.5 SPS points to maintain a B letter grade in 2021-2022. The school would need to increase its SPS by at least 1.9 SPS points per year for the next five years to maintain its B grade. To earn an A in 2024-2025, the school would need to increase its 2018-2019 SPS by at least 4.9 SPS points (starting in 2020-2021) annually for five years (24.5 points total).

Letter Grade	Scale for 2017-2018 through 2020-2021	Scale for 2021-2022 through 2023-2024	Scale for 2024-2025 and beyond
A	90.0-150.0	95.0-150.0	100.0-150.0
B	75.0-89.9	80.0-94.9	85.0-99.9
C	60.0-74.9	65.0-79.9	70.0-84.9
D	50.0-59.9	50.0-64.9	50-69.9
F	0-49.9	0-49.9	0-49.9

GOAL SETTING WORKSHEET

School:	Grade Configuration:	Principal:
Step 1: UNDERSTAND SCHOOL RESULTS & REFLECT (End of year Conversations, Standardized Assessment Summary Reports, Benchmark/Diagnostic Assessment Data, Principal Report Card, 2018-2019 Results Summary) <ul style="list-style-type: none"> - How have we performed in the past and how does this compare to our peers? - What do we know about how our students are progressing toward their goals? - Are there certain grades and/or subjects needing more attention than others? - Is there a subgroup (e.g. special education, etc.) not making progress when compared to their peers? - What student readiness information is available and how does this inform our priorities and goals? 		
Data Summary:		
Identified Priority Areas and Rationale:		
Baseline and Trend Data:		

STEP 2: SET GOALS (Principal Report Card, 2018-2019 Results Summary, other baseline data) <ul style="list-style-type: none"> - How will the goals I set reflect the identified priority areas? - What growth should we expect? How does this compare to past growth and that of our peers? - What level of improvement in Overall SPS reflects realistic expectations for student achievement? - What levels of improvement in one or more components of SPS reflect realistic expectations for student achievement? 			
Goal #1: Overall SPS Improvement			
Target Statement (reflects Full Attainment):			
Insufficient Attainment of Target (1 point): demonstrated an insufficient impact on student learning by falling far short of the target.	Partial Attainment of Target (2 points): demonstrated some impact on student learning, but did not meet the target.	Full Attainment of Target (3 points): demonstrated a considerable impact on student learning by meeting the target.	Exceptional Attainment of Target (4 points): demonstrated an outstanding impact on student learning by surpassing the target by a meaningful margin.
Achievement range:	Achievement range:	Achievement range:	Achievement range:
Goal #2: Component of SPS Improvement			
Target Statement (reflects Full Attainment):			
Insufficient Attainment of Target (1 point): demonstrated an insufficient impact on student learning by falling far short of the target.	Partial Attainment of Target (2 points): demonstrated some impact on student learning, but did not meet the target.	Full Attainment of Target (3 points): demonstrated a considerable impact on student learning by meeting the target.	Exceptional Attainment of Target (4 points): demonstrated an outstanding impact on student learning by surpassing the target by a meaningful margin.
Achievement range:	Achievement range:	Achievement range:	Achievement range:

A LETTER GRADE K-8 SCHOOLS

2018-2019 Results Summary

(There was not a Results Summary for 2019-2020 due to COVID 19 school closures and waivers.)

K-8 Student Achievement Data Component		2018-2019 Averages	Our School 2020-2021
SCHOOL PERFORMANCE SCORE (SPS): with grade 8		99.2	
SCHOOL PERFORMANCE SCORE (SPS): w/out grade 8		98.4	
Assessment Index	Overall	94.6	
	ELA Assessment Index	99.4	
	Math Assessment Index	92.7	
	Science Assessment Index	N/A	N/A
	Social Studies Index	89.8	
Progress Index	Overall	103.6	
	ELA Progress Index	106	
	Math Progress Index	101.6	
Dropout/Credit Accumulation Index	DCAI Index	144.1	

B LETTER GRADE K-8 SCHOOLS

2018-2019 Results Summary

(There was not a Results Summary for 2019-2020 due to COVID 19 school closures and waivers.)

K-8 Student Achievement Data Component		2018-2019 Averages	Our School 2020-2021
SCHOOL PERFORMANCE SCORE (SPS): with grade 8		82.1	
SCHOOL PERFORMANCE SCORE (SPS): w/out grade 8		81.2	
Assessment Index	Overall	76	
	ELA Assessment Index	82.6	
	Math Assessment Index	74.8	
	Science Assessment Index	N/A	N/A
	Social Studies Index	65	
Progress Index	Overall	93.4	
	ELA Progress Index	96.9	
	Math Progress Index	89.9	

Dropout/Credit Accumulation Index	DCAI Index	139.3	
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C LETTER GRADE K-8 SCHOOLS

2018-2019 Results Summary

(There was not a Results Summary for 2019-2020 due to COVID 19 school closures and waivers.)

K-8 Student Achievement Data Component		2018-2019 Averages	Our School 2020-2021
SCHOOL PERFORMANCE SCORE (SPS): with grade 8		67.4	
SCHOOL PERFORMANCE SCORE (SPS): w/out grade 8		67.3	
Assessment Index	Overall	58.3	
	ELA Assessment Index	65.3	
	Math Assessment Index	57	
	Science Assessment Index	N/A	N/A
	Social Studies Index	46.1	
Progress Index	Overall	86.9	
	ELA Progress Index	90.1	
	Math Progress Index	83.4	
Dropout/Credit Accumulation Index	DCAI Index	133.6	

D LETTER GRADE K-8 SCHOOLS

2018-2019 Results Summary

(There was not a 2019-2020 Results Summary due to COVID 19 school closures and waivers.)

K-8 Student Achievement Data Component		2018-2019 Averages	Our School 2020-2021
SCHOOL PERFORMANCE SCORE (SPS): with grade 8		55	
SCHOOL PERFORMANCE SCORE (SPS): w/out grade 8		55	
Assessment Index	Overall	43.4	
	ELA Assessment Index	50.5	
	Math Assessment Index	42.1	
	Science Assessment Index	N/A	N/A
	Social Studies Index	29.8	
Progress Index	Overall	80.9	

	ELA Progress Index	85.3	
	Math Progress Index	76.6	
Dropout/Credit Accumulation Index	DCAI Index	125.7	

F LETTER GRADE K-8 SCHOOLS

2018-2019 Results Summary

(There was not a Results Summary for 2019-2020 due to COVID 19 school closures and waivers.)

K-8 Student Achievement Data Component		2018-2019 Averages	Our School 2020-2021
SCHOOL PERFORMANCE SCORE (SPS): with grade 8		41.7	
SCHOOL PERFORMANCE SCORE (SPS): w/out grade 8		43.7	
Assessment Index	Overall	30.1	
	ELA Assessment Index	36.7	
	Math Assessment Index	27.5	
	Science Assessment Index	N/A	N/A
	Social Studies Index	18.4	
Progress Index	Overall	73	
	ELA Progress Index	76.1	
	Math Progress Index	69.9	
Dropout/Credit Accumulation Index	DCAI Index	119.8	