

In June 2017, BESE approved policies that established a [Teacher Preparation Quality Rating System](#), as required by federal regulations. The quality rating system, which will phase in over five years, is designed to:

- provide preparation providers with meaningful information for improvement,
- identify programs of excellence and programs in need of improvement, thus informing enrollment and hiring decisions, as well as interventions, and
- reward programs for meeting Louisiana’s educator workforce needs.

The Department is now preparing for the **learning phase of the quality rating system**, which is from 2018-2019 to 2019-2020. During this phase, all teacher preparation providers will participate in an onsite review. **Performance profiles** will be generated for teacher preparation providers in winter 2018 and winter 2019. Key milestones for the learning phase are included below.

<b>Summer 2018</b>	<ul style="list-style-type: none"> <li>• Providers give feedback on business rules for the quality rating system onsite review               <ul style="list-style-type: none"> <li>○ Feedback session at Teacher Leader Summit</li> <li>○ Webinar on June 15 for additional feedback</li> </ul> </li> <li>• Business rules finalized and published (July)</li> <li>• Providers submit preferences for onsite review dates in the onsite review scheduling portal</li> <li>• Onsite review dates for 2018-2019 confirmed; semesters for 2019-2020 confirmed (end of July)</li> <li>• Onsite review preparation webinars begin (August)</li> </ul>
<b>Winter 2018</b>	<ul style="list-style-type: none"> <li>• <i>Half</i> of teacher preparation providers participate in an onsite review</li> <li>• Performance profiles generated and provided to teacher preparation programs (Winter 2019)</li> </ul>
<b>Winter 2019</b>	<ul style="list-style-type: none"> <li>• <i>Half</i> of teacher preparation providers participate in an onsite review</li> <li>• Performance profiles generated and posted publicly (Winter 2020)</li> </ul>

Each teacher preparation provider will have one onsite review conducted in either the fall or spring semester of the 2018-2019 or 2019-2020 academic year. Providers will submit their preferences for:

1. **academic year** (2018-2019 or 2019-2020),
2. **semester** (fall or spring), and
3. **dates\*** (one week increments) during which they would like to participate in the onsite review.

*\*Dates will only be selected for the 2018-2019 academic year. Dates for the 2019-2020 academic year will be selected in winter 2018.*

Based on feedback from providers, onsite reviews will be scheduled at least 6 weeks from the start of each semester. Therefore, the first options for scheduling begin in October and February, respectively.

The [Onsite Review Scheduling Portal](#) will open on **June 18** and will close on **July 16**. Onsite reviews will be scheduled on a first-come, first-served basis. Providers that do not submit their preferences by July 16 will automatically be assigned a slot. To support teacher preparation providers with this process, there will be a **demo of the onsite review scheduling portal on June 15, 2018**.