Posters and Handouts Guide: Elementary Mathematics

Professional Learning: Module 6

Prior to the session . . .

Make the following posters:

- Parking lot

Secure the following materials:

- Table supplies (markers, scissors, sticky notes, and glue sticks or tape)
- Chart paper
- Sheets of paper (4 per participant)
- Copy and cut out materials for participants:
  - **M6_CL-03** Standards Cards for Vertical Alignment
    (printed on cardstock and cut out in advance; 1 set per each group of 4 participants)
- Participant handouts (see below)

Verify you have sufficient copies of the following participant handouts:

- **M6_P-00** Elementary Math Content Module 6 presentation slides (printed 2 slides to a page): Title: "Module 6: Number and Operations—Fractions: Operations With Fractions"
- **M6_P-01** Looking for Evidence of Student Engagement in the Key Shifts
- **M6_P-02** Vertical Alignment Chart
- **M6_P-03** Number Lines
- **M6_P-04** First Impressions: Standards for Mathematical Practice
- **M6_P-05** Standards for Mathematical Practice: Commentary and Elaborations for K–5
- **M6_P-06** Standards for Mathematical Practice (SMPs) in EngageNY
  (from "How to Implement *A Story of Units*")
- **M6_P-07** Planning Guide

Review the following facilitator handouts:

- **M6_CL-00** Math Module 6 Overview Plan: Module Title: Number and Operations—Fractions: Operations With Fractions
- **M6_CL-01** Posters and Handouts Guide (this document)
- **M6_CL-02** math-g5-m4-topic-e-lesson-13: "EngageNY Grade 5 Mathematics Module 4, Topic E, Lesson 13: Objective: Multiply unit fractions by unit fractions."
- **M6_CL-03** Standards Cards for Vertical Alignment