Anticipating and Monitoring Student Responses to Task: Egyptian Fractions Task	
Students will…. • *Rewrite simple rational expressions in different forms.* • *Use examples and counterexamples to communicate thinking using appropriate vocabulary, symbols, and/or units.*	
Column 1: Anticipate student responses to the task. Consider: • Strategies that will be most useful in addressing the learning goals. • Strategies that students are likely to use.	**Column 2:** Plan purposeful questions to respond to likely student work.
Anticipated strategy:	Purposeful questions to respond:
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