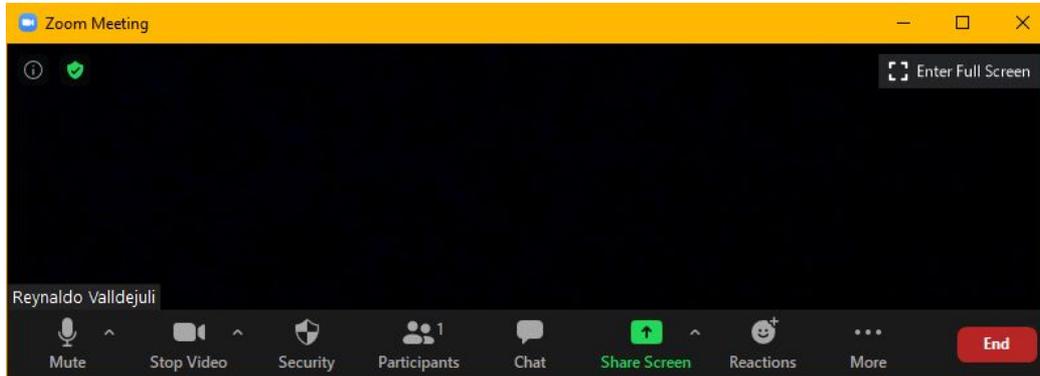


Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
- To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
- To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



Louisiana Believes

Ed Tech Monthly Call
August 20, 2020

Agenda

- I. Strong Start Updates**
- II. GEERS**
- III. National Broadband Efforts**
- IV. E-Rate**
- V. Cybersecurity**
- VI. Professional Development**
- VII. Assessments**
- VIII. Census 2020**
- IX. Call Summary**

Suggested participants for this call:

- Chief Technology Officers
- Information Technology Staff
- E-Rate Coordinators
- Privacy Coordinators
- Digital or Virtual Learning Staff

STRONG 20
START 20

Strong Start Reopening Office Hours

The purpose of the weekly reopening calls is for school system leaders and support staff to join our Zoom session to hear the **latest updates** on policy implementation, supportive guidance, and tool development.

Each weekly call will begin with an overview of recent updates followed by a moderated Q&A session on policy implementation, supportive guidance, and tool development.

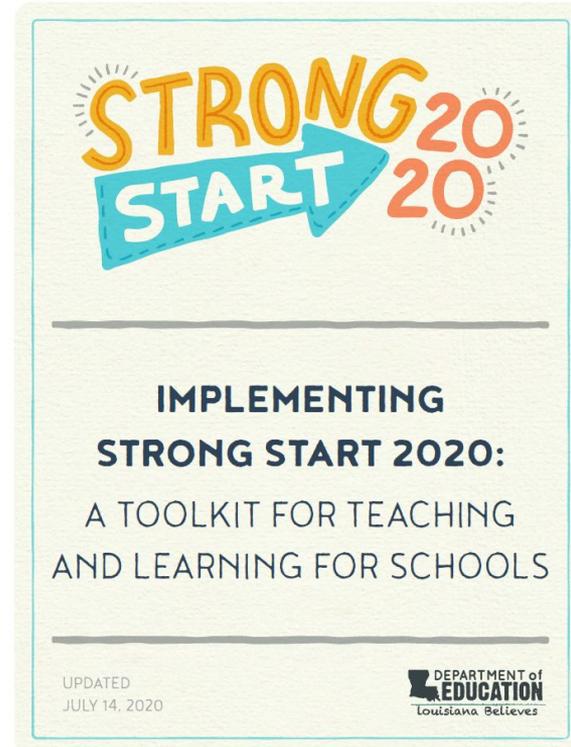
Strong Start School Reopening Office Hours will occur each Thursday, beginning July 23, from 3:00-4:00 p.m. and run through September 3.

- **Zoom:** <https://ldoe.zoom.us/j/91419461028>
- **Meeting ID:** 914 1946 1028
- **Password:** 408891
- **Phone:** 312-626-6799

Reopening Instructional Resources: Strong Start 2020 Teaching and Learning Toolkit

[A Toolkit for Teaching and Learning for Schools](#) was released last Tuesday. This toolkit supports school leaders and teachers in implementing the Strong Start 2020 priorities aligned to teaching and learning. It includes high-level actions to implement the priority, along with samples and models for implementation. It is structured around the following teaching and learning priorities:

- Assessments and individual student plans
- Continuous core, non-core and CTE instruction
- Student and staff well-being
- Professional development
- Adaptive and flexible staffing plans and schedules
- Strategic communications plans
- 1:1 device and access



Resource: Virtual Instruction Guide

The [Louisiana Virtual Instruction Guide](#) is designed for educators and outlines the expectations for teaching and learning in a virtual setting.

The guide reviews four characteristics of high quality virtual instruction for students in grades pre-K through 12.

- High-quality, standards-aligned curriculum
- Interactive, engaging instruction
- Monitoring student progress
- Student support

The [Louisiana Virtual Instruction Guide for Parents](#) is also available.

Equitable Services

On August 6, Federal Programs held a webinar providing systems with more details around equitable service requirements and rules. The [presentation](#) included:

- Which Non-Public schools can receive services
- Calculating the amount to spend on Equitable Services
- Administrative and Indirect Costs
- Allowable Activities and Uses of Funds
- Equitable Services and the ESSER Incentive Funds
- Technical Operating Questions

School system technology staff should be working with their federal grants department to better understand these rules and how it relates to technology and broadband purchases requested by their non-public schools.

For assistance or guidance on a specific issue related to equitable services, school systems should contact the Daphne Flentroy, LDOE State Ombudsman.



Broadband Mapping

How can school systems help plan, inform and support broadband expansion and mapping to ensure all students have internet connectivity?

- School systems are being requested to provide 911 addresses for identifying and mapping student and staff coverage location needs and to identify available broadband services and providers. School systems can use the sample 911 data layout guide for formatting their file. Files can be uploaded to the Data Management FTP site. The State will then provide school systems coverage information and maps for planning and ongoing support. Only 44 school systems have submitted addresses to date and remaining school systems should submit their data by August 27th.
- School systems who have already provided addresses, have begun receiving reports which indicate the service level options available from each provider participating in the mapping effort.

Technology for Continuous Learning

Verizon Broadband Update

- A new firmware update for Verizon devices has been rolled out. This update will allow school systems to tether the MIFI device to the school laptop only and not require additional filtering services on the MIFI device if the laptop is already being filtered. This provides school systems with an additional option for complying with CIPA.

New AT&T Unlimited Data Plan

- Monthly Cost: \$20.00/month - Unlimited data plan* + Enterprise Traffic Protector (ETP) Equipment
- Contract is based on either a 12- or 24-month period but can be cancelled at any time with no minimum period or units required
- Up to 3-month penny suspend option is available for periods such as summer school closure, etc.
- Data plans can be associated with either an AT&T-provided device (Moxee MIFI) or with an LTE enabled tablet, PC or Chromebook
- The AT&T provided device option will have one-time \$85.00 equipment fee with no contract term
- Existing subsidized equipment are not eligible for this plan

CIPA Compliance on Devices and Internet Connections

On July 30th, the Louisiana Attorney General, Jeff Landry, rendered an opinion on behalf of Lafayette Parish School Board clarifying that the school system is required by LA R.S. 17:100.7 to adopt a policy for the use of equipment and Wi-Fi access in conformance with the statutory requirements and must utilize both device-based and internet service provider technology that limits the use of the system to educational purposes as described in the statute and blocks access to harmful materials.

The statute does provide flexibility to school systems in how they accomplish the mandate to fulfill their statutory obligation to block access to harmful materials.

This opinion reaffirms the Department's guidance that filtering must be provided on all devices and internet connections paid for by the school system and provided to students for use both on- and off-campus.

Privacy Resource Update

The [Video Conferencing Guidance and Consent Form](#) has been updated.

- If students' are captured in the recording, it is an educational record and must be maintained as such.
- Systems must maintain control of the record.
- If the system has a school board policy allowing opt-outs, systems can provide notification and provide parents that opportunity.
- If the system does not have a school board policy regarding opt-outs, consent is required.



Video Conferencing Guidance and Consent Form

When using video conferencing tools,

1. consider using the invitation option or the password option to ensure only those invited will have access.
2. develop guidelines for all participants (no recording the conference, no photographs, no screenshots, use only first names, control the chatbox, manage student conversation, etc.)
3. ensure that you know how to mute video and audio and are ready to do so.
4. consider folding in the following consent language with your existing consent documents such as your media release consent.

If you choose to record your classroom with conferencing tools (or in-person),

1. try to keep students out of the video.
2. provide parental notification and obtain parental consent in advance (or if school board policy allows, provide parents the opportunity to opt-out. For more information see below.)
3. ensure that the recording is stored securely.
4. do not share the recording with anyone other than school administration, school system authorized classroom evaluators, or students who may not have been able to attend the class synchronously.
5. if providing access to the recording, ensure that the video cannot be downloaded or re-shared in any manner.
6. if other observers such as teacher preparation providers and on-site reviewers who are required per BESE policy to observe teacher candidates need access to the recording, systems should ensure that MOUs have been updated to cover the recording, the way it is protected, and the destruction protocol.
7. consider a destruction policy that aligns with system record retention policies.

The first consent example below is an opt-in style consent. If your school board has adopted a policy that allows for opt-outs (see pg. 13 of [Louisiana's Data Governance and Student Privacy Guidebook](#)), consider the opt-out sample form

UPDATED 8.17.20.

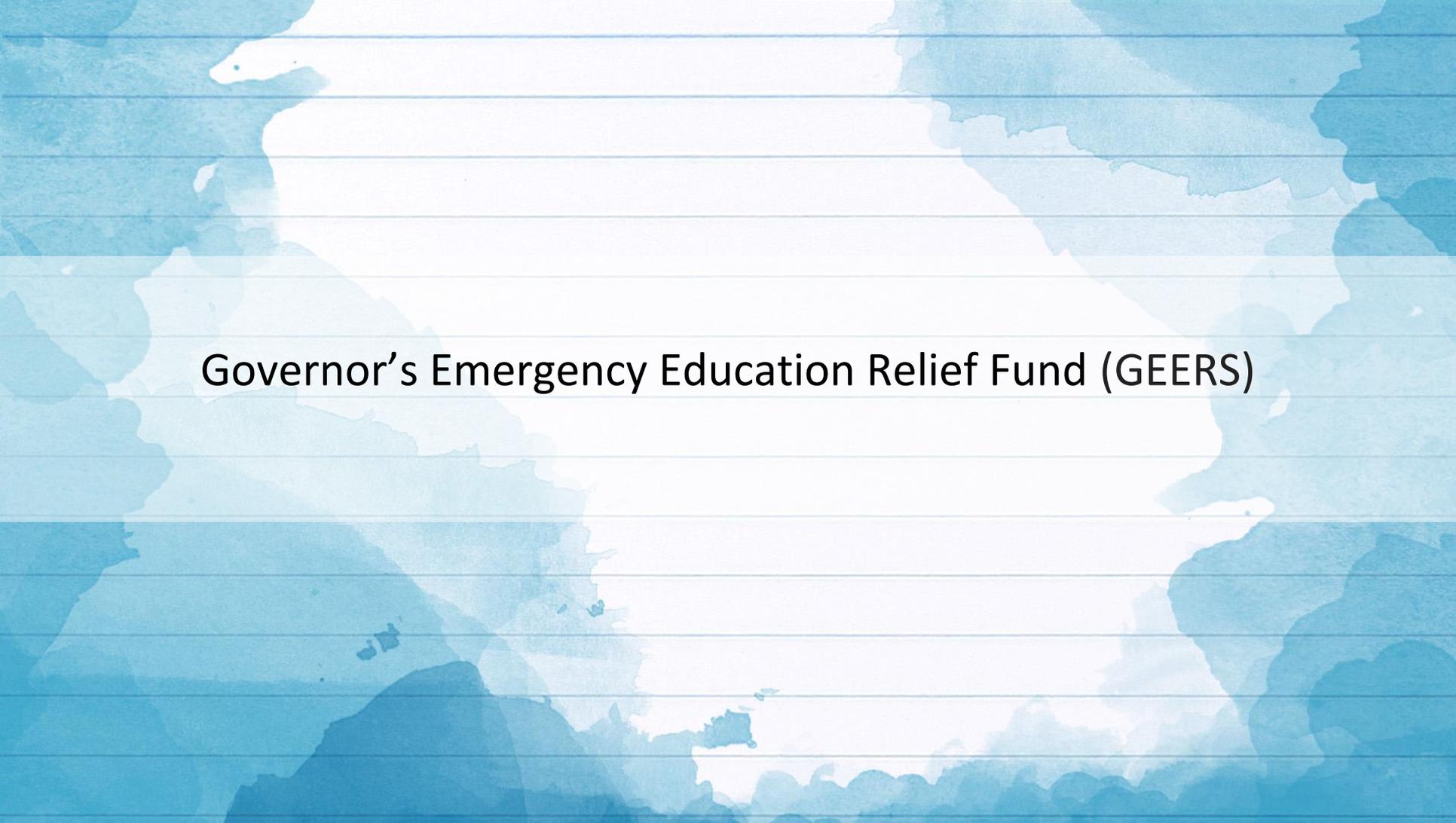
Sample Opt-In Parental Consent Form

[INSERT SCHOOL NAME] VIDEO AND TELECONFERENCING CONSENT FORM

Dear Parent or Guardian,

You are receiving this consent form because your student has the opportunity to participate in distance learning via video and/or audio conferencing. As classrooms operate virtually, observations will also occur virtually which may require recording the virtual and/ or hybrid classroom.

As the parent/legal guardian of _____ (Child's Name), I give my consent for him/her to participate in video and/or audio conferencing for the purposes of distance learning and recording of the classroom for the purposes of standard observation requirements.



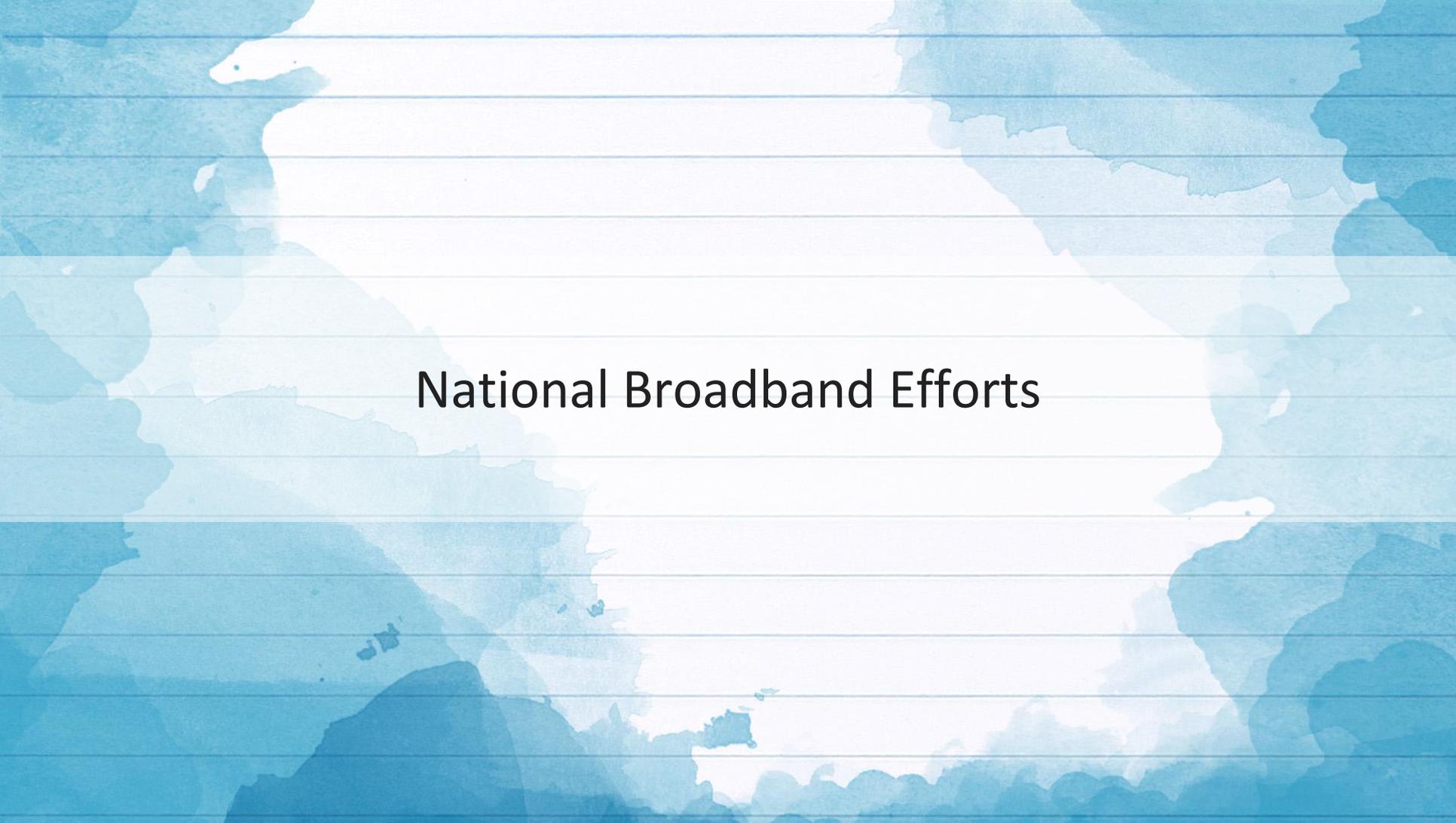
Governor's Emergency Education Relief Fund (GEERS)

Governor's Emergency Education Relief Fund

The Department is continuing to clarify which expenses are eligible expenses under GEERs funding. Expenditures must be directly related to devices and internet connectivity or supplementary equipment or software needed to establish or enhance distance learning systems. Eligible items include:

- laptop computers for teachers and students
- increased school internet bandwidth
- home or cellular internet services and hardware for students
- CIPA compliance software/services
- webcams/classroom cameras
- WIFI and cellular antennas
- broadband routers
- tracking and inventory software like Absolute software
- whiteglove, parts and support services for devices

Questions about eligibility should be directed to the the grants help desk.



National Broadband Efforts

Broadband Funding Bills

Both houses of Congress recessed before approving any of the bills that would provide school systems additional relief for broadband to reduce the digital divide. Negotiations are still happening in the background but are dependent on Congress being called back to address the myriad of COVID-related funding needs. It is most likely we will not have answers until September or later.

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a lens-like effect. This white area is surrounded by various shades of blue, from light sky blue to deep, dark teal. The colors are blended and layered, giving it a soft, artistic feel. The overall composition is balanced and modern.

E-Rate

E-Rate Updates

■ Funding Status - FY2020

- Wave 13 for FY 2020 was released on Thursday, July 30th for a total of \$39.7 million and Wave 14 for FY 2020 was released on Thursday, August 6th for a total of \$59.1 million. Cumulative commitments are \$1.30 billion. Nationwide, USAC has now funded 80% of the FY 2020 applications received during the filing window.

■ Upcoming Deadlines

- August 20 - Deadline for submitting initial comments on the FCC's draft ESL for FY 2021 ([DA 20-767](#)).
- September 4 - Deadline to submit reply comments on the FCC's draft ESL for FY 2021.

■ New C2 Budget Tool

- USAC released a new C2 Budget tool on August 14th but is still working on instructional guidance for the tool. The department will provide training and information on the tool as part of its Fall E-Rate training.

■ Administrative Filing Window

- The Administrative Filing Window and Entity Updates are set to open in October. Once school systems have confirmed October 1 student, NSLP or CEP counts, that information can be uploaded into EPC.

E-Rate and Virtual Schools

The Department is currently working to release guidance around student, CEP and NSLP reporting for virtual schools and virtual students. This guidance is taking in account how the state must validate this data for E-Rate filing and funding purposes.

The State is also working with SETDA and SECA to file an Ex Parte request for clarification of Paragraph 87 of the FCC 14-189 (Second Report and Order and Order on Reconsideration) from the FCC and for USAC to update its website guidance stating “[Students who attend a virtual class that originates at the school, but who are not on the school premises, cannot be counted in that school’s student count for the purpose of Category 2 budgets.](#)” We do not believe this rule governs the counting remote learning students who have traditionally attended a brick and mortar school which has begun offering virtual options in light of the pandemic. As part of this request, State will be providing real world examples to help guide the FCC’s clarification order.

SECA Ex Parte Request

The State E-Rate Coordinators' Alliance ("SECA") has filed an *Ex Parte request* with the FCC asking for additional COVID-19 relief on behalf of E-rate applicants. Two specific initiatives are proposed.

■ Funding Additional On-Campus Internet Connectivity for FY 2020:

- SECA is encouraging the FCC to permit and fund additional bandwidth for FY 2020 using one of the following options:
 - authorizing USAC to approve appeals for additional funding;
 - adopting a liberal FCC waiver policy;
 - opening a second, one-time, Form 471 window for FY 2020.
- Additionally, SECA has urged the FCC to temporarily waive competitive bidding procedures to accommodate requests for additional bandwidth.
- To build support for this effort, SECA is asking applicants requiring additional bandwidth to complete a very brief [Internet survey](#) concerning their increased broadband requirements for FY 2020.

Ex Parte Request

■ Gift Rule Waiver Extension Through FY 2020:

- Last March the the FCC issued a special waiver Order ([DA 20-290](#)) permitting E-rate applicants to accept free or reduced-priced hardware and/or services, used to support remote learning during the pandemic, without running afoul of the FCC gift rules. This waiver ends on September 30, 2020. Given the ongoing nature of the pandemic, SECA is requesting the FCC to extend the waiver through June 30, 2021.
- A [similar request](#) to extend the gift rule waiver was also submitted by the Schools, Health & Libraries Broadband Coalition (SHLB), the Consortium for School Networking (CoSN), and the State Educational Technology Directors Association (SETDA).



FY 2020 Late-Filed Application Waivers

- The FCC has issued Order ([DA 20-845](#)) extending the scope of its late-filed application waiver policy in light of the pandemic. Traditionally, the FCC only granted waivers on late-filed Form 471s filed within two weeks of the close of USAC's application window. The order has extended the late-filing period to 60 days. Any applicant filing a late application should file a waiver immediately.
- Applicants submitting waiver requests for applications filed within the 60-day period should note that waivers are not automatically granted. Applicants should be able to demonstrate "that they were unable to meet the filing window deadline...due to timing constraints and procedural obstacles associated with extended school and library closures."



DO NOW

Multi-factor Authentication

- On July 27, USAC implemented multi-factor authentication (“MFA”) along with new user accounts as a requirement for E-rate applicants to access EPC or the BEAR Form system through the new “One Portal” [MFA security system](#). All current users of EPC should have received instructions on how to log in and set up their second verification factor. All EPC users need to complete the setup process now.
- USAC automatically created One Portal accounts for EPC users under their EPC username, and for BEAR Form filers, who are not EPC users, under their BEAR Form email address. All users will login to One Portal using the blue [Sign In](#) button at the top of the main page of the USAC website.
- Once logged into One Portal, users will see either a dashboard with links to all application(s) known as “entitlements” or a single link if a user has only one entitlement.



DO NOW

Multi-factor Authentication

- If an applicant has an issue with the setup process, USAC has provided the following tips:
 - Verify with IT staff that ports or access is not blocked/filtered.
 - Verify that you have a One Portal account.
 - Verify that you can receive the log in email.
 - Review the requirements for your password.
 - Act quickly when you receive your verification code (it's good for only 10 minutes).
 - Check your entitlements.
 - Call the Client Service Bureau (888-203-8100) for assistance.

Form 498 for FY 2020

- Applicants who will be submitting a BEAR reimbursement must have an approved Form 498 on file in order for USAC to reimburse expenses. The Form 498 only needs to be filed once unless an applicant's bank or contact information changes.
- To file a Form 498, applicants will need to provide the following:
 - Contact information for the applicant's key official and general financial officer.
 - The applicant's [DUNS Number](#) as provided by Dun & Bradstreet.
 - The applicant's [FCC Registration Number](#).
 - Bank routing number and bank account number for direct payments.

Form 470 for FY 2021

- On July 1st, the EPC portal was updated to permit the submission of Form 470s for FY 2021.
- The FCC had planned to update the Form 470 with less confusing drop-down menus for service types, will remain the same. Applicants must be careful to select the appropriate choice(s) for Internet access and related transport services. Specifically:
 - The appropriate drop-down option for an applicant seeking bids for Internet access delivered to its premises (i.e., a service that includes data transmission service) is either **Leased Lit Fiber (with or without Internet Access)** or **Internet Access and Transport Bundled (Non-Fiber)**.
 - The appropriate drop-down option for an applicant seeking bids on bulk Internet, which the applicant is responsible for transporting to its premises, is **Internet Access: ISP Service Only (No Transport Circuit Included)**.

Cybersecurity



Malware IPs and Domains

Below is a list of IP addresses and domains associated with malware observed by MS-ISAC from July 31, 2020 to August 6, 2020 using their monitoring services and submissions from the SLTT community. School system should take appropriate action to block known malware sites.

Malware Domains:

DOMAIN	LOG COUNT	EVENT COUNT	COUNTRY	REGION	CITY	ISP	ASSOCIATED THREAT	THREAT TYPE
update.helper.2345.cc	61	6	China	Jiangsu		China Telecom jiangsu	Salicy	APT Malware
api.downloadyoursoft.net	13	9	Netherlands			Liteserver Holding B.V.	Generic Trojan	Generic Trojan
2vvez8.com	6	1					MalDoc	Downloader
carpenterward.com	4	2	United Kingdom			1&1 Internet AG	Qakbot, Unk	Downloader, Worm



Malware IPs and Domains

DOMAIN	LOG COUNT	EVENT COUNT	COUNTRY	REGION	CITY	ISP	ASSOCIATED THREAT	THREAT TYPE
izi-jobs.re	2	2	France			O2switch Sarl	Qakbot, Unk	Downloader, Worm
niqyd4.com	2	2					MalDoc	Downloader
recubrimientosmarinos.com	2	2	United States	Texas	Houston	Unified Layer	Qakbot, Unk	Downloader, Worm
sebastiansabene.net	2	2	United States	Texas	Baytown	Unified Layer	Qakbot, Unk	Downloader, Worm
b94yhzk.com	2	1					MalDoc	Downloader
fi1psgm.com	1	1	Russian Federation			IMAQLIQ SERVICE Ltd	MalDoc	Downloader
landycabs.co.za	1	1	South Africa			Gridhost Services	Qakbot	Worm
mcdn.zulilyinc.com	1	1	United States	Washington	Seattle	Amazon.com	Ursnif	Banking Trojan



FBI/NSA Joint Cybersecurity Advisory on Drovorub Malware

On August 13, 2020, The Federal Bureau of Investigation (FBI) and National Security Agency (NSA) released a joint cybersecurity advisory for previously undisclosed Russian malware. The The Russian General Staff Main Intelligence Directorate (GRU) 85th Main Special Service Center (GTsSS) military unit 26165, whose activity is sometimes identified by the private sector as Fancy Bear, Strontium, or APT 28, is deploying malware called Drovorub, designed for **Linux systems** as part of its cyber espionage operations. Additional details can be found [here](#).

Preventative mitigations include:

- System administrators should update to Linux Kernel 3.7 or later in order to take full advantage of kernel signing enforcement.
- System owners are advised to configure systems to load only modules with a valid digital signature making it more difficult for an actor to introduce a malicious kernel module into the system. An adversary could use a malicious kernel module to control the system, hide, or persist across reboots. Activating UEFI Secure Boot is necessary to ensure that only signed kernel modules can be loaded. This requires a UEFI-compliant platform configured in UEFI native mode (not legacy or compatibility modes) in Thorough or Full enforcement mode.

Note: Enabling Secure Boot may prevent some products from loading, potentially affecting system functionality, and may require custom configuration



Cybersecurity Education 101

The U.S. Department of Education will be live streaming a [Cybersecurity Education 101 Webinar](#) on August 25, at 12:30-2:00 CST where school systems can learn from leading experts, faculty, educators, and curricula developers about cybersecurity education.. The webinar will cover the following questions:

- What is cybersecurity education and why do we need it?
- What does it look like in the K-12 classroom?
- Where can you find free cybersecurity education resources?
- How can educators integrate cybersecurity content into their instruction?

Speakers include: Albert Palacios, Education Program Specialist, Office of Career, Adult and Technical Education, U.S. Department of Education • Dr. Davina Pruitt-Mentle, Lead for Academic Engagement, National Initiative for Cybersecurity Education, National Institute of Standards and Technology • Dr. Chuck Gardner, Director of Curriculum, CYBER.ORG • Dr. Lindsey Vincent, Associate Dean for Research, Outreach, and Innovation, Science and Technology Education Center, Louisiana Tech University • Kara Four Bear, Principal, New Town Middle School, Presidential Cybersecurity Award Winner, 2020 • Donna Woods – CTE Cyber Academic Pathway Dual Enrollment Instructor, Canyon Springs High School & Moreno Valley College, Presidential Cybersecurity Award Winner, 2020

Please share this information with your CTE Directors and Curriculum Staff.



Professional Development

LACUE Cares - Professional Development

LaCUE's series of **FREE** virtual professional development continues. Please share this event with your system's administrators and teachers.

- September 18-19, 2020 - Headliner Michael Cohen, The Tech Rabbi with sessions focused on Innovation
- October 17, 2020 - 8 am until noon - Tech Talk with NSU
- November 13-14, 2020 - Headliner Weston Kieschnick with sessions focused on Blended Learning
- December 4-5, 2020 - Headliner Eric Shener - "Celebrating Teachers and Technology"

Go to LaCUE's website to [register](#) for any of the LaCUE Cares **FREE** virtual sessions.



Assessments

LEAP 360 Updates

During the 2020-2021 school year LEAP 360 Diagnostics is available remotely. Remote administration allows students to take the LEAP 360 Diagnostic from home or another location outside of the school building. Data from the assessment can be used to identify students' areas of strengths and weakness as soon as possible and begin targeted instruction as soon as school starts. ELA and math diagnostics are administered to students in grades 3-8. High school students who are enrolled in English I, English II, Algebra I, and Geometry courses take the corresponding LEAP 360 diagnostic assessment.

The [Remote Access and Administration](#) document includes information about device setup, accessing the diagnostics remotely, student training and tutorials, and taking the test.

LEAP Humanities Assessment

The test administration windows for LEAP Humanities are have been adjusted due to COVID-19 related issues. Additionally, the test will only pilot during the 2020-2021 school year. Participating school will receive additional dates regarding student file uploads, reporting and other testing activities will be released closer to the administration window.

~~Window 1: October 19 - October 30~~

Window 2: January/February

Window 3: April/March



DO NOW

Updates to DRC INSIGHT and COS Service Device

- New versions of the the COS-SD and DRC INSIGHT Secure Applications were released in late June.
- The DRC INSIGHT Secure Applications is now version 11.x and if needed, will automatically update when the DRC INSIGHT Secure Application is launched.
- COS-SD should have automatically updated to version 4.x if the server was on and connected to the Internet. If a manual update is needed, the update can be forced by running the maintenance tool found in the Central Office Folder on the COS server as shown below.

Name	ID	Status	CM/CH	Internal IP	OS	Version	Content Updated (Occurs every 2 min)	Domain Name
Blessing_COS	9AFC8...			10.15.102.6	Windows_NT 6...	3.1.102	9/16/19 9:42 AM	https://9afc8056-prod.drc-centraloffice.com:55222

B43E4AB3-...	ADev/coName	10.2.0	ASampleName		9/3/19 3:41 PM
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If manual COS update is needed, run this utility.

This PC > Windows (C:) > Program Files > CentralOffice > maintenancetool

COS Dashboard in DRC INSIGHT Portal

Readiness Check in DRC INSIGHT

Central Office Folder in COS

Updates to Insight Portal and COS

- The refresh of the DRC INSIGHT Portal Central Office Services were made to:
 - Deliver an easier and more intuitive user interface,
 - Enhance accessibility compliance,
 - Build on the framework for evolving DRC INSIGHT Portal applications, and
 - Remove references to the Testing Site Manager (TSM) and Device Toolkit (DTK).
- The updated COS Dashboard also offers enhanced filtering and searching of a site's available COS Configurations. Also, note the removal of the reference to Device Toolkit from the page, and Add Configuration is now a button in the upper right corner of the page rather than a separate tab.

The screenshot displays the DRC INSIGHT Central Office Services dashboard. At the top, it shows the 'Testing Program' set to 'Wisconsin' and the 'Site' as 'Drc Use Only - Sample District - 999999000'. There are buttons for 'Change Site', 'Clear', and '+ Add Configuration'. The dashboard is divided into three main sections: 'COS Configurations', 'COS Service Devices', and 'Testing Devices'. Each section contains progress bars for 'Functional', 'Unable to Find', 'Processing Content', and 'Content Outdated' metrics. Below these sections is a table of COS Configurations with columns for 'COS Configuration Name', 'Org Unit ID', 'Status', 'COS Service Devices / Last Checkin', 'Testing Devices', and 'COS Locations'. The table lists various configurations such as 'SQA All Clients - COS SD...', 'Troy v4 test', 'No TSM SQA', 'No TSM Wt SQA', 'TSM DRC1-SQA (offsite), T...', 'TSM DRC1-SQA (offsite), T...', 'No TSM DRC1-SQA, No TSM M...', 'No TSM DRC1-SQA, No TSM M...', 'AAA-LIN-14-64-STARSCREAM', and 'TSM DRC1-SQA (offsite), T...'. At the bottom of the table, there is a pagination control showing 'Total 235 Items' and a 'Goto' field.

COS Configuration Name	Org Unit ID	Status	COS Service Devices / Last Checkin	Testing Devices	COS Locations
SQA All Clients - COS SD... CH DH	1975677156	FUNCTIONAL	1 5/24/20 3:53 PM	41	6
Troy v4 test CH DH	581575684	FUNCTIONAL	1 5/24/20 3:55 PM	1	1
No TSM SQA	297217987	FUNCTIONAL	0	9	18
No TSM Wt SQA	155451123	FUNCTIONAL	0	108	1
TSM DRC1-SQA (offsite), T...	926500181	FUNCTIONAL	0	0	13
TSM DRC1-SQA (offsite), T...	1534849335	FUNCTIONAL	0	7	11
No TSM DRC1-SQA, No TSM M... CH DH	1659866559	FUNCTIONAL	0	0	9
No TSM DRC1-SQA, No TSM M...	192270917	FUNCTIONAL	0	1	11
AAA-LIN-14-64-STARSCREAM	93749632	FUNCTIONAL	0	3	1
TSM DRC1-SQA (offsite), T...	272678584	FUNCTIONAL	0	1	11

COS Service Device Updates

An update was released August 13th to the DRC backend supporting the COS Service Devices. This will allow DRC to define the default download selections for new test administrations. Going forward, DRC will default the Content Management options for all admins to “Checked” for the administration and “Checked” for TTS. Both options can be de-selected by COS/Assessment administrators if they choose.

Assessments Next Steps

Dates	Action
Past Due	LEAP 360 MOU
August 24	Last day to request rescore for LEAP 2025 high school summer assessments
August 28	Last day to request ACT accommodations or supports for eligible examinees in TAA
September 15	ACT MOU due for October testing

A watercolor-style map of the United Kingdom, including Great Britain and Northern Ireland, rendered in various shades of blue and teal. The map is centered on a white background.

Census 2020



Every Child Counts: Census 2020

By now every home has received an invitation to participate in the [2020 Census](#).

The 2020 Census count impacts the federal funds that communities receive each year for programs and services that are critical for schools, students, and [younger children](#), such as:

- Special education, Head Start, after-school programs, and classroom technology.
- Food assistance, including free and reduced-price school lunches.
- Maternal and child health programs.
- Planning, preparedness, and recovery efforts for all types of national emergencies, including [COVID-19](#).



Self-responses, which can be completed [online](#), by phone, or by mail until September 30, **ensures federal funding to support Louisiana students**. The Department encourages school systems to explore the [2020 Census Toolbox](#) to find activities specially designed to be engaging and appropriate for each grade level, from counting for kindergarteners to examining career statistics for high schoolers.



Census 2020: Statistics in Schools

[Statistics in Schools \(SIS\)](#) is a U.S. Census Bureau program that uses census data to create free and engaging activities and materials for pre-K through 12 classrooms to enhance learning in a variety of subjects, boost students' statistical literacy and data finding skills, and prepare students for a data-driven world.

To support teachers using these resources now and during further school years, the U.S. Census Bureau created the [Statistics in Schools \(SIS\) Ambassador Program](#), which aims to:

- Engage educators with SIS materials and empower them to champion the SIS message.
- Share SIS materials with teachers, students, and households with children.
- Spread awareness of the 2020 Census to increase self-response.

To apply for the SIS Ambassador Program, email CLMSO.SISambassador@census.gov. To learn more, review the [SIS Brochure](#), the [SIS Letter to Superintendents](#), and visit www.census.gov/schools.



Call Summary

Call Summary

Month	Key Deadlines	Support and Resources
August	<ul style="list-style-type: none">● 27th - Submit 911 addresses for broadband mapping● E-Rate staff complete multi-factor authentication setup in EPC● Update DRC Insight clients and COS	<ul style="list-style-type: none">● 2020-2021 School System Support Calendar● Educator Resource Guide● School System Planning Resources● Family Support Toolbox Library● Technology School System Support● Cybersecurity Supports
September	<ul style="list-style-type: none">● 18th and 19th LaCUE Cares	<ul style="list-style-type: none">● Education Technology Monthly Call: September 24



IN THE FUTURE

2020-2021 Education Technology Webinar Dates

The chart lists the details for accessing upcoming Education Technology Monthly Calls. The entire calendar is located in the [2020-2021 School System Support Calendar](#).



NEW: Beginning July 21, a password will be required. 2020-2021!

Education Technology Monthly Calls	
Webinar Dates	<ul style="list-style-type: none"> • Sep 24, 2020 09:00 AM • Oct 22, 2020 09:00 AM • Nov 19, 2020 09:00 AM • Dec 17, 2020 09:00 AM • Jan 28, 2021 09:00 AM • Feb 25, 2021 09:00 AM • Mar 25, 2021 09:00 AM • Apr 22, 2021 09:00 AM • May 27, 2021 09:00 AM
Webinar Link	https://ldoe.zoom.us/j/575223228
Phone Number	1-301-715-8592
Meeting ID	Meeting ID: 575 223 228 Password: 2020-2021!