

# Louisiana Believes

---

## AP<sup>®</sup> Course Audit

Tristen Guillory, M.Ed.  
College Readiness Coordinator  
Office of Student Opportunities



# AP<sup>®</sup> Course Audit Webinar

- No audio is being shared at the moment. To access audio during the presentation, please dial [1-855-240-2575](tel:1-855-240-2575) and use participant code [38582295](tel:38582295).
- Today's webinar slide deck is available for instant download via the **"Files" pod** on the right side of your screen or directly from the Louisiana Believes Webinar Library.  
<http://www.louisianabelieves.com/resources/library/webinars>
- If you have any issues, please note the issue using the **Q & A pod** to the right of the screen or email [HighSchoolAcademics@la.gov](mailto:HighSchoolAcademics@la.gov).
- We will begin shortly. Thank you.

# Presentation Topics

What is Advanced Placement®?

AP® Program Policy

AP® Physics I/II Options for 2018 Graduates

Low Income AP® Exam Fee Funding Options

AP Course Audit® Overview

AP® Course Audit Timeline

# What is Advanced Placement (AP<sup>®</sup>)?

- College-level course taught exclusively for high school students
- Course offered at a high school
- Taught by high school teachers
- 38 courses and exams in a variety of subject areas
- Opportunity to earn college credit/placement
- Qualifying exam score required
- Accepted at over 90% of higher education institutions



**A score of 3 or better correlates closely with college readiness.**

# **AP<sup>®</sup> Program Policy**

# Advanced Placement (AP<sup>®</sup>) Policy

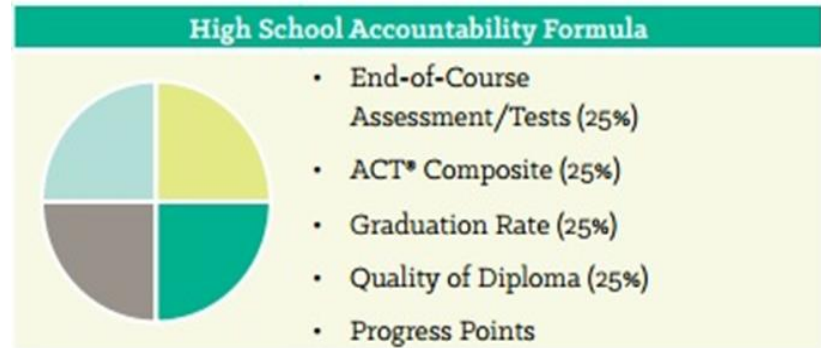
Per [Bulletin 741 - §2325](#), each high school shall provide students access to **at least one advanced placement (AP<sup>®</sup>) course** in each of four content areas and **one additional AP<sup>®</sup> course**.

High school credit shall be granted to a student successfully completing an AP<sup>®</sup> course, regardless of his test score on the examination provided by the college board. **Students must complete the entire course to receive any credit for a course designated as AP<sup>®</sup>.**

*Source: BESE Bulletin 741, §2325. Advanced Placement and International Baccalaureate*

# AP<sup>®</sup> and Accountability

The table below indicates how [AP<sup>®</sup>](#) is rewarded in the accountability system for [college](#) and [career](#) pathway students.



INDEX POINTS	FALL 2018 SPS (2016-2017 COHORT)
160	<b>HS Diploma plus Associate's Degree</b> <i>(Pending final BESE approval)</i>
150	<p><b>HS Diploma plus</b></p> <p>(a) AP* score of 3 or higher, IB* Score of 4 or higher, or CLEP* score of 50 or higher <b>OR</b></p> <p>(b) Advanced statewide Jump Start credential</p> <p>* <i>Four-year graduates achieving both an advanced statewide Jump Start credential and a test score at a qualifying level will generate 160 points.</i></p>
110	<p><b>HS Diploma plus</b></p> <p>(a) At least one passing course grade for TOPS core curriculum credit of the following type: AP***, college credit, dual enrollment, or IB*</p> <p><b>OR</b></p> <p>(b) Basic statewide Jump Start credential</p> <p>* <i>Students achieving both (a) and (b) will generate 115 points.</i></p> <p>** <i>Students must take the AP* exam and pass the course to earn 110 points.</i></p>

**AP<sup>®</sup> Physics I/II Options  
for 2018 Graduates**



**<ADVISORY>**

## **AP<sup>®</sup> Physics I and II**

### **TOPS University Diploma Requirements**

A student can satisfy the 3<sup>rd</sup> or 4<sup>th</sup> science graduation requirement by taking **AP<sup>®</sup> Physics I or AP<sup>®</sup> Physics II** and each course will be given a full Carnegie Unit of credit.

**PLEASE BE ADVISED that this change does not apply to TOPS eligibility requirements.**

### **TOPS Core Curriculum Requirements**

Students who chose to use AP<sup>®</sup> Physics I and AP<sup>®</sup> Physics II to fulfill their TOPS Core science requirements for a TOPS award **must take and earn credit for both AP<sup>®</sup> Physics I and AP<sup>®</sup> Physics II.**

If a student only takes **one** of these courses, **he/she will not receive any credit towards the two units of science electives required for TOPS.**

View more information and options that satisfy science requirements for both the TOPS University diploma and the TOPS Core Curriculum [here](#).

# Options: AP<sup>®</sup> Physics I and II

Required Action	Meets Graduation Requirements?	Meets TOPS Core Curriculum Requirements for Science?
<b>OPTION 1:</b> In addition to satisfying the Biology I and Chemistry I requirement, student also earns credit in both AP Physics I and AP Physics II	Yes	Yes
<b>OPTION 2:</b> In addition to satisfying Biology I and Chemistry I requirement, student earns credit by way of <b>proficiency exam for Physics I or Physics I (Honors)</b> and successfully completes <b>one</b> of the following: <ul style="list-style-type: none"> <li>• One of: Chemistry II, AP Chemistry II, IB Chemistry I, IB Chemistry II</li> <li>• One of: AP Environmental Science, IB Environmental Systems</li> <li>• One of: AP Physics C – Electricity and Magnetism, AP Physics C – Mechanics, IB Physics II</li> <li>• One of: Biology II, AP Biology, IB Biology I, IB Biology II, Human Anatomy and Physiology</li> </ul>	Yes	Yes*
<b>OPTION 3:</b> In addition to satisfying Biology I and Chemistry I requirement, student earns credit in <b>two</b> of the following: <ul style="list-style-type: none"> <li>• One of: Chemistry II, AP Chemistry II, IB Chemistry I, IB Chemistry II</li> <li>• One of: AP Environmental Science, IB Environmental Systems</li> <li>• One of: Physics I, IB Physics I</li> <li>• One of: AP Physics C – Electricity and Magnetism, AP Physics C – Mechanics, IB Physics II</li> <li>• One of: Biology II, AP Biology, IB Biology I, IB Biology II, Human Anatomy and Physiology</li> </ul>	Yes	Yes

*\*NOTE: For calculation of the TOPS GPA, AP, IB, gifted, talented, and honors courses are graded on a 5.0 scale. "P" (proficiency exam) is not a grade and therefore will not receive any points. The TOPS GPA is calculated based on 19 qualifying credits, except in cases where a student has "P" grades. With a "P" test grade, the GPA will be determined based on grades for 18 courses instead of 19.*



**Low Income AP<sup>®</sup> Exam Fee  
Funding Opportunities**

# Funding Options for AP<sup>®</sup> Programs

With the passage of the [Every Student Succeeds Act \(ESSA\)](#), **the Federal AP<sup>®</sup> Test Fee Program will not be renewed**, which means that districts and schools will need to offset the prior federal exam subsidy with funds from the options outlined below, if they choose.

TITLE I

TITLE II, PART A

TITLE IV, PART A

TITLE V, PART B

**By subsidizing the AP<sup>®</sup> exam fees** for eligible public school students, schools and school districts will ensure that **all students have access to opportunities to earn postsecondary credit at minimal cost.**

If districts and schools choose to fully replace the federal exam subsidy amount, then they should **budget \$53 for each eligible AP<sup>®</sup> exam.**

# Funding Options for AP<sup>®</sup> Programs

## Strategic Priority Guide

Recommended Initiatives and Best Practices	ESSA						
	Title I				Title II	Title IV	Title V
	A†	1003 (a)†	C††	D	A†††	A	B††††
<b>Recommended Uses of ESSA Funds</b>							
Early College High School	X	X	X	X		X	X
Science, Technology, Engineering, and Math (STEM)	X	X	X	X		X	X
Advanced Placement exam reimbursement for low-income students	X	X	X	X		X	X
<b>Other Best Practices</b>							
Advanced Placement teacher training	X				X		X
Dual credit enrollment programs, including teacher training	X	X			X	X	X
College readiness programs supporting first-generation college students, including materials and teacher training	X	X	X	X	X	X	X
Buy effective instructional materials to improve postsecondary outcomes	X	X	X	X		X	X
Professional development, including teacher mentoring and coaching, for serving students with disabilities, focused on postsecondary outcomes	X	X	X	X	X	X	X
Education technology (blended learning) to increase student outcomes, expand access and successful completion of advanced coursework	X	X	X	X		X	X
†Title I, Part A refers to schoolwide programs ††Title I, Part C is restricted to special populations (Migrant) and must supplement the other funding sources identified above.				†††Title II, Part A is restricted to professional development activities ††††Title V, Part B refers to qualifying rural school systems that serve concentrations of children from low-income families			

[View more information on available funding options for AP<sup>®</sup> Programs here.](#)

# **AP<sup>®</sup> Program Resources**

# AP<sup>®</sup> Exam Subject Areas

Arts	World Languages
<ul style="list-style-type: none"> <li>AP Art History</li> <li>AP Music Theory</li> <li>AP Studio Art: 2-D Design</li> <li>AP Studio Art: 3-D Design</li> <li>AP Studio Art: Drawing</li> </ul>	<ul style="list-style-type: none"> <li>AP Chinese Language and Culture</li> <li>AP French Language and Culture</li> <li>AP German Language and Culture</li> <li>AP Italian Language and Culture</li> <li>AP Japanese Language and Culture</li> <li>AP Latin</li> <li>AP Spanish Language and Culture</li> <li>AP Spanish Literature and Culture</li> </ul>
English	AP Capstone
<ul style="list-style-type: none"> <li>AP English Language and Composition</li> <li>AP English Literature and Composition</li> </ul>	<ul style="list-style-type: none"> <li>AP Research</li> <li>AP Seminar</li> </ul>
History and Social Sciences	STEM
<ul style="list-style-type: none"> <li>AP Comparative Government and Politics</li> <li>AP European History</li> <li>AP Human Geography</li> <li>AP Macroeconomics</li> <li>AP Microeconomics</li> <li>AP United States Government and Politics</li> <li>AP United States History</li> <li>AP World History</li> </ul>	<ul style="list-style-type: none"> <li>AP Biology</li> <li>AP Calculus AB</li> <li>AP Calculus BC</li> <li>AP Chemistry</li> <li>AP Computer Science A</li> <li>AP Computer Science Principles</li> <li>AP Environmental Science</li> <li>AP Physics I</li> <li>AP Physics 2</li> <li>AP Physics C: Electricity and Magnetism</li> <li>AP Physics C: Mechanics</li> <li>AP Statistics</li> </ul>

# Transitional Support

## Teaching and Assessing AP: New Subjects

AP Calculus teachers can now access an [online professional development resource](#) featuring new sample free-response questions, videos of educators modeling key instructional strategies for challenging skills and content, and resources to help implement those strategies in the classroom.

## Resources for 2017-2018 Courses

Resources for AP Computer Science Principles and the updated AP Calculus, AP World History, and AP U.S. Government and Politics courses and exams – including course and exam descriptions and sample exam questions – are available on the AP Central [course home pages](#). Resources to help teachers with the AP Course Audit process are available on the AP Course Audit website.

## AP Computer Science Principles

[AP Computer Science Principles](#) is a new computer science course which launched in fall 2017 and was designed to broaden participation in STEM fields by introducing students to the creative aspects of programming and the real-world impact of computing.



# 2017 AP<sup>®</sup> Exam Schedule

## Week 1

	Morning	Afternoon
<b>Monday – May 7</b>	AP Chemistry AP Spanish Literature and Culture	AP Psychology
<b>Tuesday – May 8</b>	AP Seminar AP Spanish Language and Culture	AP Art History AP Physics 1: Algebra-Based
<b>Wednesday – May 9</b>	AP English Literature and Composition	AP Japanese Language and Culture AP Physics 2: Algebra-Based
<b>Thursday – May 10</b>	AP U.S. Government and Politics	AP Chinese Language and Culture AP Environmental Science
<b>Friday – May 11</b>	AP German Language and Culture AP United States History	AP Computer Science Principles
	Last day for your school to submit digital portfolios and to gather 2-D Design and Drawing students for the physical portfolio assembly. Students should have forwarded their completed digital portfolios to their teachers well before this date.	

# 2017 AP<sup>®</sup> Exam Schedule

## Week 2

	Morning	Afternoon
<b>Monday – May 14</b>	AP Biology AP Music Theory	AP Physics C: Mechanics AP Physics C: Electricity and Magnetism
<b>Tuesday – May 15</b>	AP Calculus AB AP Calculus BC	AP French Language and Culture AP Computer Science A
<b>Wednesday – May 16</b>	AP English Language and Composition	AP Italian Language and Culture AP Macroeconomics
<b>Thursday – May 17</b>	AP Comparative Government and Politics AP World History	AP Statistics
<b>Friday – May 18</b>	AP Human Geography AP Microeconomics	AP European History AP Latin

# AP<sup>®</sup> Course Audit

# AP<sup>®</sup> Course Audit Overview

- The [AP<sup>®</sup> Course Audit](#) was created as a means for the College Board to give college and universities confidence that AP<sup>®</sup> courses are designed to the same clearly articulated college-level criteria across high schools.
- To receive authorization from the College Board to label a course "AP<sup>®</sup>", teachers without previous authorization for their course(s) must submit two documents related to the course:
  1. [Course Syllabus](#)
  2. [AP<sup>®</sup> Course Audit Form](#)




# AP<sup>®</sup> Course Syllabus

Each AP<sup>®</sup> teacher is required to create a [professional College Board account](#) and submit an electronic copy of his or her syllabus annually outlining the course of study to be followed.



## AP<sup>®</sup> Course Audit

Course Audit Home	Teacher	School & District Administrators	Higher Ed	Online/Distance Learning
-------------------	---------	----------------------------------	-----------	--------------------------


  
**Reminder**  
**Fall 2016**  
AP Course Audit administrators can begin renewing previously authorized courses for the 2016-17 school year.  
October 15 is the preferred date by which administrators should renew previously authorized courses to ensure the inclusion of these courses in the AP Course Ledger in November.

**Overview:**  
The AP<sup>®</sup> Course Audit was created at the request of both secondary school and college members of the College Board who sought a means for the:

- Provide AP teachers and administrators with clear guidelines on curricular and resource requirements that must be in place for AP courses.
- Give colleges and universities confidence that AP courses are designed to meet the same clearly articulated college-level criteria across high schools.

All schools wishing to label a course "AP" must submit the subject-specific AP Course Audit form and the course syllabus for each teacher of that AP course.

[Watch this brief video about the AP Course Audit:](#) Learn more about why all AP courses need to be authorized, the purpose of the curricular requirements, and how to submit your syllabus.



[Get Started Create an Account](#)

**Account Sign-In**

Username:

Password:

[Sign In »](#)

[? Forgot Username?](#)  
[? Forgot Password?](#)  
[Contact AP Course Audit](#)

**Links**

- ▶ [AP for Students](#)
- ▶ [AP Central®](#)
- ▶ [Advances in AP](#)
- ▶ [Review Process](#)
- ▶ [Frequently Asked Questions](#)

[AP Course Ledger](#)

# Submission Options

1

**“Submit new or revised syllabus”** to submit a newly created syllabus.

2

**“Claim Identical”** to use a syllabus shared with a colleague. An Approved syllabus ID is required to submit a shared syllabus.

3

**“Adopt Sample Syllabus”** to submit one of the four annotated Sample Syllabus. A sample syllabus ID is required in order to adopt and submit an exact copy of the syllabus.

4

**“Transfer Approved”** to use a syllabus that has been previously approved through your Course Audit Account.

# AP<sup>®</sup> Course Audit Form

- The subject-specific [AP<sup>®</sup> Course Audit form](#) specifies the curricular and resource requirements that must be met in order to receive authorization to use the “AP<sup>®</sup>” designation for a course.
- The [AP<sup>®</sup> Course Audit](#) school administrator is the principal, or the principals designee, who is responsible for finalizing AP<sup>®</sup> Course Audit forms, renewing authorizations from year to year, and assuring that the annual [AP<sup>®</sup> Course Ledger](#) entry accurately reflects AP<sup>®</sup> course offerings at the school each academic year.

# Previously Authorized Courses

- **Annual Renewals** – Beginning in August of each academic year, AP<sup>®</sup> Course Audit administrators are responsible for renewing previously authorized courses that will again be offered. Administrators can renew courses online from their AP<sup>®</sup> Course Audit account.
- **Account Transfers** – Teachers who change schools and wish to use their previously Approved AP<sup>®</sup> Course Audit syllabi can do so by selecting the ***Transfer Approved Syllabus*** option during submission in order to obtain course authorization at their new school.



# AP<sup>®</sup> Course Audit Resources

The AP<sup>®</sup> Course Audit provides each AP<sup>®</sup> teacher with a set of [expectations](#) that college and secondary school faculty nationwide have established for college-level courses.

## AP Course Audit Resources

Art History	Biology	Calculus AB	Calculus BC
Chemistry	Chinese Language & Culture	Comparative Government & Politics	Computer Science A
Computer Science Principles	English Language & Composition	English Literature & Composition	Environmental Science
European History	French Language & Culture	German Language & Culture	Human Geography
Italian Language & Culture	Japanese Language & Culture	Latin	Macroeconomics
Microeconomics	Music Theory	Physics 1	Physics 2
Physics C: Electricity & Magnetism	Physics C: Mechanics	Psychology	Research
Seminar	Spanish Language & Culture	Spanish Literature & Culture	Statistics
Studio Art: 2-D Design	Studio Art: 3-D Design	Studio Art: Drawing	United States Government & Politics
United States History	World History		

# AP<sup>®</sup> Course Ledger

The [AP<sup>®</sup> Course Ledger](#) lists secondary school courses offered worldwide that are authorized to include the AP<sup>®</sup> designation when listed on students' transcripts.



The screenshot shows the AP Course Ledger website interface. At the top right is the CollegeBoard logo. Below it, the page title is "AP<sup>®</sup> Course Audit" with a link to "CONTACT AP COURSE AUDIT" and a link to "AP COURSE AUDIT HOME". The main heading is "AP Course Ledger". Below this is a descriptive paragraph: "The AP Course Ledger lists secondary school courses offered worldwide that are authorized to include the AP<sup>®</sup> designation when listed on students' transcripts. These courses were reviewed by the Advanced Placement Program<sup>®</sup> (AP) as part of the AP Course Audit for the academic years listed on the school's 'Authorized AP Courses' page." Below the text is a "Quick Search" section with a text input field for "Enter a High School Name or College Board School Code" and a "Search" button. To the left is a "Ledger Search" section with a heading "Enter search criteria into one or more of the fields below." and a text input field for "High School Name or College Board School Code". Below this are several dropdown menus: "Subject:" (All), "Year:" (All), "Country:" (United States), and "State/Province:" (All). At the bottom of this section is a "City:" text input field and a "Search" button. To the right is a "Ledger Download" section with a heading "Admissions officers from higher education institutions and officials at state departments of education can request access to an electronic file containing the complete database of authorized AP courses. To request access, please e-mail your request to [apcourseledger@collegeboard.org](mailto:apcourseledger@collegeboard.org). Once approved, AP Course Audit will release your unique ID and access code." Below this is a "State or Institution ID:" text input field, an "Access Code:" text input field, and a "Search" button.

# AP<sup>®</sup> Course Audit Timeline

**August 1, 2017** – AP<sup>®</sup> Course Audit administrators begin renewing previously authorized courses for the 2017-2018 school year.

**October 15, 2017** – Preferred date by which administrators should renew previously authorized courses for the 2017-2018 school year to ensure the inclusion of these courses in the initial publication of the AP Course ledger in November.

**January 31, 2018** – Deadline for submission and approval of all AP<sup>®</sup> Course Audit forms, initial course submissions, and renewals for the 2017-2018 academic year.

**February 2018** – AP<sup>®</sup> Course Audit accounts will be unavailable throughout the month of February while annual maintenance occurs to prepare for the 2018-2019 course renewal and submission process.

*To download the 2017-2018 AP<sup>®</sup> Course Audit calendar in PDF format, click [here](#).*

# AP<sup>®</sup> Course Audit Webinar

Q & A

You may now submit questions using the [Q & A pod](#) on the right hand side of your screen.

[AP Course Audit FAQ](#)

## Contact Information

For more information on  
**High School Policy and Programs,**  
please contact: [HighSchoolAcademics@la.gov](mailto:HighSchoolAcademics@la.gov)

For a copy of today's presentation please visit  
<http://www.louisianabelieves.com/resources/library/webinars>