Louisiana Believes

AP® Course Audit

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Office of Student Opportunities
Welcome

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- We will begin shortly. Thank you.
Presentation Topics

What is Advanced Placement®?

Building & Sustaining an AP® Program

AP Course Audit® Overview

AP® Course Audit Timeline
What is Advanced Placement®?

• College-level course taught exclusively for high school students
• Course offered at a high school
• Taught by high school teachers
• 38 courses and exams in a variety of subject areas
• Opportunity to earn college credit/placement
• Qualifying exam score required
• Accepted at over 90% of higher education institutions

A score of 3 or better correlates closely with college readiness.
The graduation index in the accountability system is the core measure for the extent to which high schools have prepared students for college or a career – with both treated as equally valuable. The table below indicates how AP® is rewarded in the accountability system for college and career pathway students.

### High School Accountability Formula

- End-of-Course Assessment/Tests (25%)
- ACT* Composite (25%)
- Graduation Rate (25%)
- Quality of Diploma (25%)
- Progress Points

<table>
<thead>
<tr>
<th>INDEX POINTS</th>
<th>FALL 2016 SPS (2014-2015 COHORT)</th>
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<tbody>
<tr>
<td><strong>150</strong></td>
<td><strong>HS Diploma plus</strong></td>
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<tr>
<td></td>
<td>(a) AP* score of 3 or higher, IB* Score of 4 or higher, or CLEP* score of 50 or higher OR</td>
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<tr>
<td></td>
<td>(b) Advanced statewide Jump Start credential</td>
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<tr>
<td></td>
<td>* Four-year graduates achieving both an advanced statewide Jump Start credential and a test score at a qualifying level will generate 160 points.</td>
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<tr>
<td><strong>110</strong></td>
<td><strong>HS Diploma plus</strong></td>
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<td>(a) At least one passing course grade for TOPS core curriculum credit of the following type: AP**, college credit, dual enrollment, or IB* OR</td>
</tr>
<tr>
<td></td>
<td>(b) Basic statewide Jump Start credential</td>
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<td>* Students achieving both (a) and (b) will generate 115 points.</td>
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<tr>
<td></td>
<td>** Students must take the AP* exam and pass the course to earn 110 points.</td>
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AP® Exam Subject Area

**AP Capstone**
- AP Research
- AP Seminar

**Arts**
- AP Art History
- AP Music Theory
- AP Studio Art: 2-D Design
- AP Studio Art: 3-D Design
- AP Studio Art: Drawing

**English**
- AP English Language and Composition
- AP English Literature and Composition

**History & Social Science**
- AP Comparative Government and Politics
- AP European History
- AP Human Geography
- AP Macroeconomics
- AP Microeconomics
- AP Psychology
- AP United States Government and Politics
- AP United States History
- AP World History

**Math & Computer Science**
- AP Calculus AB
- AP Calculus BC
- AP Computer Science A
- AP Computer Science Principles
- AP Statistics

**Sciences**
- AP Biology
- AP Chemistry
- AP Environmental Science
- AP Physics C: Electricity and Magnetism
- AP Physics C: Mechanics
- AP Physics 1: Algebra-Based
- AP Physics 2: Algebra-Based

**World Languages**
- AP Chinese Language and Culture
- AP French Language and Culture
- AP German Language and Culture
- AP Italian Language and Culture
- AP Japanese Language and Culture
- AP Latin
- AP Spanish Language and Culture
- AP Spanish Literature and Culture
Teaching and Assessing AP: New Subjects

AP Calculus teachers can now access an online professional development resource featuring new sample free-response questions, videos of educators modeling key instructional strategies for challenging skills and content, and resources to help implement those strategies in the classroom.

Resources for 2016-17 Courses

Resources for AP Computer Science Principles and the updated AP Calculus and revised AP World History courses and exams – including course and exam descriptions and sample exam questions – are available on the AP Central course home pages. Resources to help teachers with the AP Course Audit process are available on the AP Course Audit website.

Introducing AP Computer Science Principles

Launching in 2016-17, AP Computer Science Principles is a new computer science course designed to broaden participation in STEM fields by introducing students to the creative aspects of programming and the real-world impact of computing.
## 2017 AP® Exam Schedule

### Week 1

<table>
<thead>
<tr>
<th>Monday</th>
<th>Morning</th>
<th>Afternoon</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Chemistry</td>
<td></td>
<td>AP Psychology</td>
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<tr>
<td>AP Environmental Science</td>
<td></td>
<td></td>
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<tr>
<td>Tuesday</td>
<td>AP Computer Science A</td>
<td>AP Art History</td>
</tr>
<tr>
<td></td>
<td>AP Spanish Language and Culture</td>
<td>AP Physics 1: Algebra-Based</td>
</tr>
<tr>
<td>Wednesday</td>
<td>AP English Literature and Composition</td>
<td>AP Japanese Language and Culture</td>
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<td>AP Physics 2: Algebra-Based</td>
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<tr>
<td>Thursday</td>
<td>AP U.S. Government and Politics</td>
<td>AP Chinese Language and Culture</td>
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<td></td>
<td>AP Seminar</td>
</tr>
<tr>
<td>Friday</td>
<td>AP German Language and Culture</td>
<td>AP Computer Science Principles</td>
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<td></td>
<td>AP U.S. History</td>
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</tbody>
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**Friday**  
Studio Art — last day for coordinators to submit digital portfolios (by 8 p.m. EDT) and to gather 2-D Design and Drawing students for physical portfolio assembly. Teachers should have forwarded students’ completed digital portfolios to Coordinators before this date.
## 2017 AP® Exam Schedule

### Week 2

<table>
<thead>
<tr>
<th>Monday</th>
<th>Morning</th>
<th>Afternoon</th>
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<tbody>
<tr>
<td></td>
<td>AP Biology</td>
<td>AP Physics C: Mechanics</td>
</tr>
<tr>
<td></td>
<td>AP Music Theory</td>
<td>AP Physics C: Electricity &amp; Magnetism</td>
</tr>
<tr>
<td>Tuesday</td>
<td>AP Calculus AB</td>
<td>AP French Language and Culture</td>
</tr>
<tr>
<td></td>
<td>AP Calculus BC</td>
<td>AP Spanish Literature and Culture</td>
</tr>
<tr>
<td>Wednesday</td>
<td>AP English Language and Composition</td>
<td>AP Italian Language and Culture</td>
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<tr>
<td></td>
<td></td>
<td>AP Macroeconomics</td>
</tr>
<tr>
<td>Thursday</td>
<td>AP Comparative Government &amp; Politics</td>
<td>AP Statistics</td>
</tr>
<tr>
<td></td>
<td>AP World History</td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>AP Human Geography</td>
<td>AP European History</td>
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<td></td>
<td>AP Microeconomics</td>
<td>AP Latin</td>
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The AP® Course Audit was created as a means for the College Board to give college and universities confidence that AP® courses are designed to the same clearly articulated college-level criteria across high schools.

To receive authorization from the College Board to label a course "AP®", teachers without previous authorization for their course(s) must submit two documents related to the course:

1. Course Syllabus
2. AP® Course Audit Form
Each AP® teacher is required to create a professional College Board account and submit an electronic copy of his or her syllabus annually outlining the course of study to be followed.
Submission Options

1. “Submit new or revised syllabus” to submit a newly created syllabus.

2. “Claim Identical” to use a syllabus shared with a colleague. An Approved syllabus ID is required to submit a shared syllabus.

3. “Adopt Sample Syllabus” to submit one of the four annotated Sample Syllabus. A sample syllabus ID is required in order to adopt and submit an exact copy of the syllabus.
• The subject-specific **AP® Course Audit form** specifies the curricular and resource requirements that must be met in order to receive authorization to use the “AP®” designation for a course.

• The **AP® Course Audit** school administrator is the principal, or the principals designee, who is responsible for finalizing AP® Course Audit forms, renewing authorizations from year to year, and assuring that the annual **AP® Course Ledger** entry accurately reflects AP® course offerings at the school each academic year.
Previously Authorized Courses

- **Annual Renewals** – Beginning in August of each academic year, AP® Course Audit administrators are responsible for renewing previously authorized courses that will again be offered. Administrators can renew courses online from their AP® Course Audit account.

- **Account Transfers** – Teachers who change schools and wish to use their previously Approved AP® Course Audit syllabi can do so by selecting the *Transfer Approved Syllabus* option during submission in order to obtain course authorization at their new school.
The AP® Course Audit provides each AP® teacher with a set of expectations that college and secondary school faculty nationwide have established for college-level courses.
The AP® Course Ledger lists secondary school courses offered worldwide that are authorized to include the AP® designation when listed on students' transcripts.
**August 1, 2016** – AP® Course Audit administrators begin renewing previously authorized courses for the 2016-2017 school year.

**October 15, 2016** – Preferred date by which administrators should renew previously authorized courses for the 2016-2017 school year. Completion by this date will ensure the inclusion of these courses in the initial publication of the AP Course Ledger in November.

**January 31, 2017** – Deadline for submission and approval of all AP® Course Audit forms, initial course submissions, and renewals for the 2016-2017 academic year.

**February 2017** – AP® Course Audit accounts will be unavailable throughout the month of February while annual maintenance occurs to prepare for the 2017-2018 course renewal and submission process.

*To download the 2016-2017 AP® Course Audit calendar in PDF format, click [here](#).*
You may now submit questions using the Q & A pod on the right hand side of your screen.

AP Course Audit FAQ
For more information on the 2016-2017 AP Course Audit, please email your request to CollegeReadiness@la.gov.

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For Program Specific Questions:

Assessment & Accountability
Assessment@la.gov

Jump Start Career Diploma Requirements
Jumpstart@la.gov

TOPS University Diploma Requirements
Collegereadiness@la.gov