

## Eureka Acceleration Tools

To become mathematically proficient, students **must** access on-grade-level content. The Eureka Acceleration Tools aim to help teachers who use the Eureka curriculum to ensure readiness for students before and **while** approaching on-grade-level work, creating opportunities for timely support directly connected to the new learning.

Eureka Acceleration Tools include:

1. a diagnostic assessment to help teachers determine the misunderstandings or gaps in mathematical knowledge related to a specific Topic in the Eureka curriculum
2. guidance for teachers to analyze student work on the diagnostic assessment
3. suggested materials for targeted remedial instruction

Note: The use of the Acceleration guidance is not intended to delay students' engagement with on-grade-level learning. On-grade-level learning should be the focus of instructional time and be treated as an opportunity for students to "finish" learning previous skills and deepen conceptual understanding.

<u>Grade 4</u>	<u>Grade 5</u>	<u>Grade 6</u>	<u>Grade 7</u>	<u>Grade 8</u>	<u>Algebra I</u>
Module 1, Topic A	Module 1, Topic A	Module 1, Topic A	Module 1, Topic A	Module 1, Topic A	Module 1, Topic B
Module 1, Topic D	Module 1, Topic B	Module 1, Topic B	Module 1, Topic B	Module 1, Topic B	Module 1, Topic C
Module 1, Topic E	Module 1, Topic C	Module 1, Topic C	Module 1, Topic C	Module 4, Topic A	Module 1, Topic D
Module 1, Topic F	Module 1, Topic D	Module 2, Topic A	Module 2, Topic A	Module 4, Topic B	Module 2, Topic A
Module 3, Topic C	Module 2, Topic B	Module 2, Topic B	Module 2, Topic B	Module 4, Topic C	Module 2, Topic C
Module 5, Topic A	Module 3, Topic B	Module 2, Topic C	Module 2, Topic C	Module 4, Topic D	Module 2, Topic D
Module 5, Topic C		Module 2, Topic D	Module 3, Topic A	Module 5, Topic B	Module 3, Topic A
Module 5, Topic D		Module 4, Topic A	Module 3, Topic B	Module 6, Topic A	Module 3, Topic B
		Module 4, Topic D	Module 3, Topic C		Module 4, Topic A
		Module 4, Topic G	Module 4, Topic A		

The Eureka Acceleration Tools are considered "living" documents, as we believe that teachers and other educators will find ways to improve the documents as they use them. Please send feedback to [STEM@la.gov](mailto:STEM@la.gov) so that we can use your input when updating the guides.