

Louisiana Believes

Louisiana Guide to Implementing IQWST: Grade 7

To assist teachers with the implementation of the seventh Grade IQWST curriculum, this document provides guidance regarding how IQWST modules correlate with the Louisiana Student Standards for Science (LSSS). The IQWST curriculum provides ample instructional guidance for teachers. This Louisiana Guide for Implementing IQWST goes a step further to point out places in which teachers may need to make strategic decisions considering student needs and time availability.

This guidance document is considered a “living” document as we believe that teachers and other educators will find ways to improve the document as they use it. Please send feedback to classroomsupporttoolbox@la.gov so that we may use your input when updating this guide.

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Module Design

The IQWST modules use phenomena to drive three-dimensional science instruction. The incorporated phenomena are observable events that occur in the universe and can be explained by science. They establish the purpose for learning and help students to connect their learning to real world experiences and related phenomena. IQWST engage students in the science and engineering practices as they experience, investigate, and explain phenomena while learning core ideas. Students build understanding by connecting ideas across multiple disciplines of science and across middle school grades.

The modules include bundles of performance expectations that are built around an anchor phenomenon. The modules may include performance expectations from previous or future grade levels. These modules are intentionally designed to provide students the opportunity to incrementally make sense of phenomena to build understanding and abilities over time through a coherent storyline. Modification to the sequence or content of lessons within these units could undermine the design, and therefore is not recommended and should be approached with much caution and careful consideration.

Standards by Module

Module	Alignment to the Louisiana Student Standards for Science
How can I smell things from a distance? (Grade 7, IC1)	7-MS-PS1-2, 7-MS-PS1-4, 7-MS-PS3-4 8-MS-PS1-1, 8-MS-PS3-3
What makes the weather change? (Grade 7, ES2)	7-MS-ESS 2-4, 7-MS-ESS 2-5, 7-MS-ESS 2-6, 7-MS-ESS 3-5, 7-MS-LS 2-5 6-MS-ESS1-1, 8-MS-ESS 2-1
What is going on inside of me? (Grade 7, LS2)	6-MS-LS1-1, 6-MS-LS1-2, 7-MS-LS1-3, 7-MS-LS1-6, 7-MS-LS1-7, 7-MS-PS1-5 6-MS-LS2-2, 6-MS-LS2-3, 6-MS-ESS 1-3, 8-MS-LS1-4
How does food provide my body with energy? (Grade 7, IC3)	6-MS-PS1-1, 7-MS-PS1-2, 7-MS-PS1-5, 7-MS-PS3-4, 7-MS-LS 2-4 6-MS-LS 2-3, 8-MS-PS1-1, 8-MS-PS1-6, 8-MS-LS1-5

Standards 7-MS-LS 3-2, 7-MS-LS 4-4, and 7-MS-LS 4-5 are partially addressed throughout the Grade 7 IQWST Modules. These performance expectations can also be addressed by incorporating the [Grade 7 Louisiana Sample Scope and Sequence](#) as needed.

Primary Standards (■) Secondary Standards (□)

Alignment to EAGLE 2.0

The EAGLE 2.0 online tool supports formative assessment in the classroom and can be used in conjunction with IQWST’s assessment guidance to enhance teaching and learning. [A Teacher’s Guide to LEAP 360](#) provides an overview of the online tool and information on how to access the science EAGLE assessment items. The assessment items that are included below can be used immediately following a unit of study to help measure student progress.

Module	Eagle Discrete Items	EAGLE Item Sets and Practice Test Items
How can I smell things from a distance? (Grade 7, IC1)	Two Solids (7-MS-PS1-2) Hydrogen Iodide (7-MS-PS1-2) Brass Experiment (7-MS-PS1-4) Jeff’s Models (7-MS-PS1-4) Temperature Increase (7-MS-PS3-4)	Melting Icebergs (7-MS-PS1-4, 7-MS-PS3-4)
What makes the weather change? (Grade 7, ES2)	Water Cycle (7-MS-ESS2-4) Washington Rainfall (7-MS-ESS2-5) White Chuck Glacier (7-MS-ESS3-5)	Arizona Monsoon (7-MS-ESS2-5, 7-MS-ESS2-6)
What is going on inside of me? (Grade 7, LS2)	Artificial Windpipe (7-MS-LS1-3) Dandelions (7-MS-LS1-7) Pesticides (7-MS-PS1-5)	Dead Zone (7-MS-LS1-7, 7-MS-LS2-5) Volcanic Carbon (7-MS-ESS3-5, 7-MS-PS1-5) Louisiana Swamplands (7-MS-LS1-7, 7-MS-LS1-6)
How does food provide my body with energy? (Grade 7, IC3)		Zebra Mussels (7-MS-LS2-4, 7-MS-LS2-5)
Additional Standards	Whiptails (7-MS-LS3-2) Cystic Fibrosis (7-MS-LS3-2) Siblings (7-MS-LS3-2) Amoebas (7-MS-LS3-2) Anoles (7-MS-LS4-4) Feral Chickens (7-MS-LS4-4) Arctic Apples (7-MS-LS4-5) Shar Pei (7-MS-LS4-5)	Coral (7-MS-LS2-4, 7-MS-LS4-4) Spider Plants (7-MS-LS3-2, 7-MS-LS4-4)

IQWST Materials: Professional Development and Purchasing Information

Purchasing Information

Activate Learning offers IQWST as a [Tier 1](#) science curriculum for grades 6-8. Print materials and kits are available for purchase. The [Activate Learning, IQWST, Price List](#) provides an overview of the materials and kits available through the Department's [Instructional Materials Contract Pricing](#).

Professional Development Services

IQWST professional development sessions invite teachers to rethink previous practices, construct new outcomes, and teach in new ways they may not have taught before as classroom discourse and pushing student thinking take center stage. For information about IQWST professional development services, review the [PD Vendor Guide](#).

IQWST Remote Learning Resources

The [Remote Learning Lesson Plan Overview](#) contains information about Remote Learning Lesson Plans (RLLPs) including:

- link to [Louisiana Specific Website](#)
- remote adaptation design considerations
- preparation protocols for teachers
- suggestions for supporting students
- links to additional IQWST resources and support

For questions about this or other IQWST resources, contact support@activatelearning.com.