

[OpenSciEd](#) is a middle school pilot program for freely available high-quality science instructional materials. To support school systems, schools, and teachers in ensuring continuous engagement with high-quality science curriculum in remote and hybrid school settings, the Department is releasing guidance for OpenSciEd Grades 6-8 on a [rolling schedule](#).

Each support document includes links to remote learning resources, lesson set overviews, detailed lesson-by-lesson guidance and printable lesson documents. A recorded [webinar](#) and [slide deck](#) are available to walk teachers through these resources.

Grade 6							
Distance Learning Support	6.1 Light and Matter	8.1 Contact Forces <i>(field test unit)</i>	8.2 Sound Waves	8.3 Forces at a Distance	8.4 Earth in Space <i>(field test unit)</i>	6.6 Cells and Systems <i>(field test unit)</i>	Disruptions in Ecosystems <i>(no guidance)</i>
Unit Materials	Complete Unit	Complete Unit	Complete Unit	Complete Unit	Complete Unit	Field Test Unit Complete Unit Winter 2022	Chapters 1-4 Alternative Unit

Grade 7							
Distance Learning Support	6.2 Thermal Energy	6.3 Weather, Climate, and Water Cycling	7.1 Chemical Reactions & Matter	7.3 Metabolic Reactions	7.4 Matter Cycling & Photosynthesis	7.5 Ecosystem Dynamics <i>(field test unit)</i>	Genetics & Inheritance of Traits <i>(no guidance)</i>
Unit Materials	Complete Unit	Complete Unit	Complete Unit	Complete Unit	Complete Unit	Complete Unit	LA Scope & Sequence Unit

Grade 8							
Distance Learning Support	Energy and Matter <i>(no guidance)</i>	6.4 Plate Tectonics & Rock Cycling <i>(field test unit)</i>	6.5 Natural Hazards <i>(field test unit)</i>	7.2 Energy in Chemical Reactions	7.6 Natural Resources <i>(field test unit)</i>	8.5 Genetics <i>(field test unit)</i>	8.6 Natural Selection <i>(field test unit)</i>
Unit Materials	LA Scope & Sequence Unit	Complete Unit	Complete Unit	Complete Unit	Field Test Unit Complete Unit Winter 2022	Field Test Unit Complete Unit Winter 2021	Field Test Unit Complete Unit Winter 2022